

**“SOARING EAGLES WITHOUT LIMITS”**



**Kenderton School moving from  
GOOD to GREAT!**

Welcome to Kenderton School. A student of this school is expected to follow the rules that have been established for the welfare of the entire student body. The policies and procedures contained in this handbook have been carefully prepared and presented to enable you to enhance your educational program. Your success at Kenderton will be directly proportional to your efforts. Strive to make your school experience a profitable and productive one.

## **MISSION STATEMENT**

The staff of Kenderton School will provide a safe, nurturing environment where all students can achieve at high academic levels. To ensure that all students reach their potential, we will maintain high expectations and promote academic excellence for all students. We will prepare our students to become independent learners with the desires, the skills, and the abilities necessary for lifelong learning. We will foster a positive school climate which respects and values diversity and nurtures the self-esteem of every individual so they will be positive contributors to society.



## **VISION STATEMENT**

The staff of Kenderton School will work to ensure that all students achieve at high academic levels by using innovative approaches to teaching and learning. We will deliver the curriculum with enthusiasm and motivate all students to acquire and integrate knowledge in meaningful ways. Our students will be able to use technology and apply higher order thinking skills in multiple situations to solve everyday challenges. We will meet the needs of all students by providing interventions based on individual student performance and needs. The staff of Kenderton School will work to engage our parents so they actively adhere to our policies, participate in school activities, and enthusiastically support all school initiatives. With the support of all stakeholders, our vision of high achievement for all students will be achieved and sustained.

## SCHOOL HOURS

The school day is from 8:30 a.m to 3:09 p.m. Students will line up in the yard and be escorted to their classroom by their teacher. Students should not arrive before 8:15 a.m. unless they are eating breakfast. Parents **MUST NOT** drop children at school before 8:15 a.m.

## DAILY SCHOOL SCHEDULE

8:25 a.m.	First Bell – Students line up behind their classroom numbers in the schoolyard.
8:30 a.m.	Second Bell - Teachers will meet classes in the schoolyard and escort them to the classroom. <b>All students K-8</b> line up in the schoolyard. Students do not use the front door of the school. <b>During inclement weather, students in grade K-3 go into the auditorium and 4th - 8th go to the lunchroom.</b>
11:15 a.m. - 12:00 p.m.	First Lunch and Recess (Kindergarten, 1st, and 2nd)
12:15 p.m. – 1:00 p.m.	Second Lunch and Recess (3rd - 5th grades)
1:10 p.m. – 1:40 p.m.	Third Lunch and Recess (6th - 8th grades)
3:09 p.m.	All students K - 8 will dismiss to the school yard and line up with their teacher. <b>During inclement weather, students in grade K-3 will dismiss into the auditorium and 4th - 8th will dismiss to the schoolyard.</b> Students going to After-School Programs will meet the leaders at a designated location.

## SCHOOL ARRIVAL TIMES

**All** students in grades K-8 will line up in the school yard. Students should not arrive at school before 8:00 a.m.

**Students are not allowed to leave the school grounds once they have arrived at school.**

Parents **MUST NOT** drop children at school before 8:00 a.m. While there may be adults in the school, they are not required to supervise early Kenderton Children. Students may not go to a teacher's classroom before school unless that teacher is in the room and has made previous arrangements with the student.

## **SCHOOL DISMISSAL TIMES**

The regular dismissal time is 3:09 p.m. All students in grades k – 8 will be dismissed to the schoolyard. Anyone picking up a child from school must meet them in the schoolyard. Adults will not be allowed to pull children from the line as they come down the stairs, go down the hall and out to the school yard. Students will line up by class and parents are requested to pick up their child from the line in the schoolyard. In case of inclement weather, kindergarten – 3rd grade children will be picked up from the auditorium. Kindergarten children are not permitted to walk home alone. Their escorts must make arrangements to meet them in the schoolyard (or classroom) immediately following dismissal. If you are going to be late picking up a kindergartener (or any child for that matter), please notify the school so we can tell the child. Missing parents/guardians cause big tears for the younger children.

Students going to daycare and other after-school programs should meet anyone picking them up at a pre-determined location.

## **EARLY DISMISSAL REQUESTS**

Parents/guardians are urged to leave their children in school all day. Doctor or other appointments should be scheduled outside school hours and on school holidays whenever possible. If a child needs to be dismissed early parents must present photo identification at the main office and sign the child out.

**Parents must present a Photo ID for an early dismissal.** Only the legal guardian can sign a student out for early dismissal. Request for early dismissals must be arranged prior to 2:30 p.m. Messages will not be delivered to classrooms after that time. Students will not be given an early dismissal between 2:45 p.m. and 3:09 p.m.

When a child is picked up for an early dismissal, the parent/guardian must report to the school office and sign the child out before leaving the building. The office staff will call the classroom and have the child sent down.

The office staff will ask to see picture identification. They have been instructed to do this. The procedure is designed to ensure the safety of each and every child in this school, not to inconvenience the adults.

A record is kept in the office for each student as to who can (or can not) pick up each student. A copy of the picture ID is included as well. (These records start new each September as the persons who can or cannot pick up students can change each year.) If the name of a person who is picking up a child does not appear on our records or a parent has not notified the school, the child will NOT be released to the individual.

## **ABSENCES AND LATENESS**

All absences and lateness are recorded on the student's permanent record. Absences due to illness of the student, death in the immediate family, religious holidays, or family emergencies are generally considered lawful absences. Most other absences are considered unlawful and unexcused. A note must be sent to the school the first day the child returns from an absence. The date(s) of the absence(s) must be included in the note as well as the reason for the absence. These excuse notes must be given to the homeroom teacher in the morning. If a note is not received after 3 school days, your absence is considered unlawful and you could face possible disciplinary action.

Failure to send a note requires the teacher to code the absence as "unexcused - parent neglect." A phone call to the school is always a good idea, however, a note must still accompany the child when he/she returns to school. Any student who arrives after 8:35 a.m. must enter through the front door of the school and obtain a late pass to the classroom.

Good attendance is important for kindergarten students as well. There is a great deal of basic instruction that occurs in kindergarten and students who miss this instruction tend to have difficulties in literacy and/or math in later grades.

The homes of absent students will be notified on the telephone each day by Parent-Link (as well as other important messages from the principal). If a student develops chronic absences, the parent/guardian of that student will be contacted by school staff (the teacher, the counselor and/or the principal).

Parents/guardians of students who repeatedly late for school will be asked to provide a current "proof of address." If the student is living outside the Kenderton boundaries, that parent will be asked to transfer his/her child to the neighborhood school.

If you have any questions about an absence or lateness that will require a change in the child's attendance record, please get it corrected before the end of the school year. Attendance records cannot be changed after July 1 of the given school year.

## TELEPHONE/ADDRESS CHANGES

Please notify the school immediately if there is a change in address, phone number or emergency contact numbers. This information is important in the event of an emergency or if your child becomes ill or injured. Important information is frequently mailed home so an accurate address is extremely important as well. Please do not put a “call block” for the school phone number on your phone. The school will only call you in case of an emergency or a classroom problem. Be sure your emergency contact is someone other than yourself or a phone number other than your own.

## STUDENT SUPPORT SERVICES



**Climate Manager:** The Climate Manager is responsible for handling all disciplinary issues at Kenderton. Our progressive discipline plan includes, parent conferences, lunch and before/after-school detentions. The Climate Manager is also responsible for our positive school program, which includes our Kenderton B's: Be Respectful, Be Responsible, Be Peaceful. Ms. Garrett can be reached at **215-400-8340**.

**Counselors:** Our school counselors are available at Kenderton School every day to assist students and parents in getting information about community services available to them including the Consultation and Education Program (C & E Program). Ms. Shepherd and Ms. Harris, our counselors, may be contacted at **215-400-8340** for information or an appointment.

**Nurse:** The school nurse is available at Kenderton School every day. Ms. Abraham, our nurse, can be reached at **215-400-8340**. Please feel free to discuss any health or medical concerns with her.

**Special Education Programs:** Kenderton School has a variety of special education services. We have Learning Support classrooms, a Resource Room, Multiple Disabilities Support classroom, Speech Therapy, Itinerant Hearing Therapy, counseling, counseling referral services and a Consultation and Education Program (C & E Program) through Interact. In keeping with the State of Pennsylvania's plan for a least restrictive environment for special education students. If you feel your child is in need of any of these services, please contact the counselor, Ms. Harris K - 4th grades or Ms. Shepherd 5th - 8th grades.

## **HEALTH SUITE INFORMATION**

No student will be admitted to Kenderton Elementary School until the state mandated immunization requirements are met.

Board of Education policy states first aid is only to be given for school injuries at the time they occur.

Injuries and illnesses that happen at home must be cared for at home.

Students who become ill while in school should get a pass to the nurse from the teacher in charge. If it is serious, the nurse will notify the home.

No sick student will be sent home unless accompanied by a parent or responsible adult.

Students are not permitted to leave the building to go home at anytime.

## **BREAKFAST AND LUNCH PROGRAM**

Nutrition is an important part of a student's success. Children should eat a balanced and nutritious breakfast and lunch every day. All Kenderton students can receive both lunch and breakfast each day. Breakfast is served from 8:00 A.M. – 8:20 A.M. each morning. Students must eat breakfast before going outside to play in the morning. Kindergarten - 2nd grade students will receive breakfast in their classrooms. **Breakfast is free for all students.**

All breakfast and lunch menus are approved by registered dieticians and are nutritionally balanced. All food served by the School District of Philadelphia does not contain any pork or pork products.

Students go outside for recess after lunch. The noontime aides and climate staff will supervise them. Various staff members and parent volunteers also assist in the noontime supervision. During inclement weather, students go into the auditorium for recess. The teachers pick up their classes in the schoolyard or auditorium at the end of the lunch/recess time period.

If a parent must bring a lunch to school for a child once classes have begun, the parent is to bring the lunch to the main office and it will be given to the child in time for lunch. (Please make sure the child's name and room number is on the bag) **We request that you DO NOT bring in McDonald's, pizzas, etc. for your child's lunch.** This can cause unnecessary problems with other children in the lunchroom. A lunch consisting of a simple sandwich, a small bag of chips, a piece of fruit and a small carton of milk is fine and is far more nutritious.

## **VISITORS**

All visitors must first report to the Main Office, where they must secure a pass. Legal action will be taken against any person on school grounds or in the building who has not made the proper arrangements for visitation. Students may not bring younger children or friends to school.

## **ADULT BEHAVIOR IN THE SCHOOL OR ON SCHOOL GROUNDS**

Adults are asked to display behavior that sets an excellent positive example for all children. Hollering, cursing, verbally threatening, and/or physically threatening the staff or students will not be tolerated. Any adult displaying any of these behaviors will be escorted from the building, may be arrested and may be denied access to the building.



## **EMERGENCY SCHOOL CLOSING**

Due to inclement weather or other emergencies, it may be necessary to cancel school for the day, dismiss school early or have a delayed opening. In the event of a schedule change due to inclement weather, the decision will be communicated through the following outlets:

- [The School District of Philadelphia website](#)
- The District's Information Hotline (215-400-4636): This hotline will provide regular updates on the status of school and office closures.
- The District's [Facebook](#) and [Twitter](#) pages
- [KYW-1060](#)
- Other local media outlets

Please do not call the school for information. School lines must be kept open for emergency communication.

## **AFTER SCHOOL PROGRAMS**

Children who participate in after school programs must have parental permission and must be registered with the program. These programs may include Kenderton Extended Day Program or various EC activities, or other after school programs arranged by the parents. The program providers will provide specific regulations for the individual programs.



## UNIFORMS

### Students in K-5<sup>th</sup>

White or light blue Tops: Polo or oxford collared shirts (long or short sleeves) and sweaters/sweater vests for cool weather may be navy. Navy ties for boys and navy crossties for girls.

Navy Bottoms: Shorts, pants, skirts, jumpers, skorts, capris

Belts suggested for belt loops

Bottoms should fit properly and not sag below the waist

Navy leggings/tights are permitted underneath skirts in cold weather. No blue jeans under student's dress or skirt are acceptable.

### Students in grades 6<sup>th</sup>-8<sup>th</sup>: Middle Years Academy

White or light blue Tops: Polo or oxford collared shirts (long or short sleeves) and sweaters/sweater vests for cool weather may be navy. Navy blue or navy plaid ties for boys and navy blue or navy plaid crossties for girls.

Navy blue sweaters or blazers

Tan/ Khaki Bottoms: Shorts, pants, skirts, jumpers, skorts

Belts suggested for belt loops

Bottoms should fit properly and not sag below the waist

Navy or tan leggings/tights are permitted underneath skirts in cold weather. No blue jeans under student's dress or skirt are acceptable.

Please Note: Students who are repeatedly not in uniform may receive lunch, after-school detentions or be excluded from school activities

\*Gym days, gym uniform is required. The uniform is blue T-Shirt, Kenderton T-shirt and blue shorts or sweatpants. \*No hats, oversized shirts, baggy pants, hoodies, or sweatbands will be accepted.

**Gym day is not to be confused with “dress down day.” The gym uniform or regular school uniform must be worn on gym days.**

Students may wear shorts on warm weather days. Shorts must be navy blue and knee length for grades K - 5 and Khaki and knee length for 6th - 8th Middle Years Academy. No bare midriff shirts for either boys or girls may be worn. The students home will be contacted to bring appropriate clothing for any child coming to school in clothing that is too tight, too short or completely out of uniform. If the child's home cannot be reached, the child may "borrow" a uniform from the school in a size that is as close the child's own as we have.

Uniform sweeps will be conducted on a random base. Students caught out of uniform will receive consequences per the School District of Philadelphia's Student Code of Conduct.

## **REPORT CARDS**

Report cards are issued four (4) times during the school year. They are given to parents during the Parent/Teacher Conference. Those conferences will be held on November 20, 21, and 22, 2017 for the first marking period with an evening conference on November 21, 2017, on February 14, 15 and 16, 2018 for the second marking period and May 2, 3 and 4, 2018 for the third marking period. Reports cards issued for the fourth marking period will be mailed home at the end of the school year. If you have questions or concerns about your child's academic or social progress, please call and make an appointment with the teacher. Teachers can not take phone calls or drop-in visits during instructional time.

## **STANDARDIZED TESTING**

Students in Grades 3, 4, 5, 6, 7, and 8 will take the PSSA Reading and Math tests. Students in grade 5 and 8 will also take PSSA Writing Test. Students in grades 4 and 8 will also take a science PSSA test in April 2017. Benchmark tests will also be given to students to assess their progress.



## **HOMEWORK**

Homework (written, study and project types) is assigned appropriate to the subject and the topic. Teachers assign homework daily. Even when a student does not have a written assignment, parents and guardians can rightly assume that there is material to study and review in all subjects.

## **CELEBRATION OF LEARNING**

Students' attendance, behavior and academic performance will be recognized throughout the school year. Parents will be invited to attend assemblies.

8th grade students who have met the academic requirements to complete 8th grade will have an opportunity to participate in an end of year celebration. Parents will receive information from the 8th grade sponsor during the school year.

Kindergarten students will not have a kindergarten graduation.

## **HOW TO STUDY**

Attitude is important! Think positively; work independently; seek help only when you have exhausted your own resources; then ask questions and use library resources.

Learning requires concentration - keep your mind on what you are doing. It will take less time.

At home, have a definite, well-lighted, quiet place to study. You will have to study at home each day.

Read the entire assignment rapidly to grasp the basic content. Reread slowly to understand content, details, explanations, and directions. If the assignment is not written, make notes of your own; outline what you have learned. Work with classmates.

If the assignment is a long-term project, do a little of it each day, don't let it go until the last minute. It will be easier and you will do a better job.

Read ...Read...Read!



### **Responsibility of Parents**

While the student should assume the major responsibility for completing the homework assignment, parents and guardians are encouraged to take an active interest in homework by:

- \* Asking about homework every day.
- \* Providing a definite time and suitable place for study or home activities.
- \* Making resource materials available.
- \* Checking the work for neatness.
- \* Read to your children everyday.
- \* Arrange enriching family and neighborhood activities for your children: museums, games, spelling bees, etc.

### **POSITIVE SCHOOL-WIDE BEHAVIOR EXPECTATIONS FOR STUDENTS**

Student responsibilities include regular school attendance, conscientious effort in classroom work, and conformance to school rules and regulations. No student has the right to interfere with the education of fellow students. It is the responsibility of each student to respect the rights of teachers, students, administrators and all others who are involved in the educational process. Students should express their ideas and opinions in a respectful manner so as not to offend or slander others.

#### **CLASSROOM EXPECTATIONS FOR STUDENTS:**

- Arrive at school and all classes on time.
- All students, in all grades, are expected to wear school uniforms
- All students are expected to follow directions the first time they are given.

- All students are expected to bring books, notebooks, pencils and all other required supplies.
- Students are not to bring scissors to school. The school will furnish scissors for any project when necessary.
- Students are not to bring any electronic items to school. This includes tablets, iPads, hand-held electronic games or other small electronic things. The school will not be responsible for them if they are damaged, lost or stolen.
- Students may bring cell phones to school but they must be turned off and given to the teacher. Cell phones will be returned at the end of the day. Students caught having cell phones out and/or using them during the school day will have them confiscated. They will only be returned to a parent or guardian.
- All students are expected to raise their hands and wait to be called on when answering questions and taking part in classroom discussions.
- All students are expected to use appropriate and respectable language at all times.
- All students are expected to refrain from wearing hats, hoodies or any other headgear in the school building.
- All students are expected not to eat during instructional times. Some teachers do include a snack time during their daily schedules, which is an exception.

### **OUTDOOR RECESS EXPECTATIONS**

- All students are expected to follow directions the first time they are given.
- All students are expected to take care of personal needs such as using the bathroom.
- All students are expected to play in designated areas only.
- All students are expected to keep their hands and feet to themselves at all times.

### **LUNCHROOM EXPECTATIONS**

- All students are expected to follow directions the first time they are given.
- All students are expected to stay in assigned seats unless given permission to move by a supervising adult.
- All students are expected to clean up after themselves and place all trash in the containers.

**There is to be no running, talking, yelling or roaming in the hallways.**

**The school bathrooms are not play areas. Students are to treat the school bathrooms the same way they would treat their bathrooms at home**

## **SERIOUS MISCONDUCT**

The following are examples of serious misconduct:

- Fighting in the school or schoolyard
- Destruction of school property or private property
- Using offensive or abusive language
- Assault on a school employee
- Instigating a fight
- Sexual harassment and inappropriate touching
- Possession of weapons or dangerous instruments
- Bullying and Harassment

When any of these serious behaviors occur, the student may receive the following action(s): suspension from school, receive a disciplinary transfer (possible to a remedial disciplinary program if the students is 10 years or older) or be arrested.

## **SPECIFIC GUIDELINES**

The following guidelines are intended to help clarify what is expected of you. They cover only a few areas. You must use "common sense" in situations not covered below:

### **WEAPONS**

Any student found in possession of any weapon (whether used or not), must, by law, be turned over to the police for arrest; suspended, and recommended for expulsion from school.

### **ACT 26 EXPULSIONS**

If a student is found with a weapon in his or her possession, on school property, or on the way to or from school, the student must be recommended for expulsion, If a student is ten years or older, the police must be called.

## **HOME AND SCHOOL ASSOCIATION**

The Home and School Association at Kenderton exists to promote the education and well being of our children. We encourage all parents and guardians to join and participate in all activities of the association. If you have any special interests to strengthen the group and add to the educational programs of the school, please contact the school office and they will get you in contact with one the Home and School officers.

## **SCHOOL VOLUNTEERS**

Kenderton School is always in need of volunteers. Like diamonds and money, you can never have too many (or too much) of them. If you have one (1) or more spare hours a week and would like to spend that time with us, please contact the office. All volunteers must have child abuse clearances and criminal background checks.

## **BOOKS AND TEXTBOOKS**

Every student must be prepared for work equipped with a notebook, pencils, and pens. Carry this equipment with your books to school, from school, and from class to class throughout the day, every day. Identify your books clearly with your full name, room number, and teacher's name in the identification block in the front of the book. Use ink.

You are responsible for all schoolbooks given to you. Keep them clean and neat. The School District of Philadelphia expects all students to maintain the textbooks issued to them in good condition, to return the books when requested, and to pay for them if they are damaged or lost.

Textbooks are public property and are loaned to students. The texts should be covered for protection. Students are responsible for loss or damage of textbooks, or any other school materials.



## THE SCHOOL CALENDAR FOR 2017 - 2018

September 4, 2017	<b>Labor Day</b> <i>- Schools and Administrative Offices Closed</i>
September 5, 2017	<b>First Day for Grades 1-12</b> <i>- Student Attendance</i>
September 5-11, 2017	<b>Early Childhood Experiences Interviews</b> <i>- Kindergarten Parent/Teacher Interviews</i>
September 12, 2017	<b>First Day for Kindergarten</b> <i>- Student Attendance</i>
September 21-22, 2017	<b>Rosh Hashanah</b> <i>- Schools and Administrative Offices Closed</i>
September 29, 2017	<b>2018-2019 School Selection Process Begins</b>
October 9 - 11, 2017	<b>Interim Reports</b>
October 27, 2017	<b>Professional Development Half Day</b> <i>- 3 Hour Early Dismissal</i>

November 7, 2017	<b>Election Day</b> - Schools Closed
November 10, 2017	<b>Veterans' Day Observed</b> - Schools and Administrative Offices Closed
November 13, 2017	<b>2018-2019 School Selection Process Ends</b>
November 20 - 22, 2017	<b>Report Card Conferences</b>
November 23 - 24, 2017	<b>Thanksgiving Holiday</b> - Schools and Administrative Offices Closed
December 8, 2017	<b>Professional Development Half Day</b> - 3 Hour Early Dismissal
December 25, 2017	<b>Winter Recess</b> - Schools and Administrative Offices Closed
December 26 - 29, 2017	<b>Winter Recess</b> - Schools Closed
January 1, 2018	<b>New Year's Day</b> - Schools Closed and Administrative Offices Closed
January 2, 2018	<b>Staff Only</b> - Professional Development

January 3 - 5, 2018	<b>Interim Reports</b>
January 15, 2018	<b>Dr. Martin Luther King Day</b> - <i>Schools and Administrative Offices Closed</i>
February 14 - 16, 2018	<b>Report Card Conferences</b>
February 19, 2018	<b>Presidents' Day</b> - <i>Schools and Administrative Offices Closed</i>
March 14 - 16, 2018	<b>Interim Reports</b>
March 16, 2018	<b>Professional Development Half Day</b> - <i>3 Hour Early Dismissal</i>
March 29, 2018	<b>Spring Recess</b> - <i>Schools Closed</i>
March 30, 2018	<b>Good Friday</b> - <i>Schools and Administrative Offices Closed</i>
April 2, 2018	<b>Spring Recess</b> - <i>Schools Closed</i>
April 27, 2018	<b>Professional Development Half Day</b> - <i>3 Hour Early Dismissal</i>

May 2 - 4, 2018	<b>Report Card Conferences</b>
May 15, 2018	<b>Pennsylvania Primary Election Day</b> <i>- Schools Closed</i>
May 9 - 11, 2018	<b>Interim Reports</b>
May 18, 2018	<b>Professional Development Half Day</b> <i>- 3 Hour Early Dismissal</i>
May 28, 2018	<b>Memorial Day</b> <i>- Schools and Administrative Offices Closed</i>
June 8 - 12, 2018	<b>Graduation Window</b>
June 12, 2018	<b>Last Day for Students</b>
June 13, 2018	<b>Last Day for Staff</b>

# **APPENDIX**

# THE SCHOOL DISTRICT OF PHILADELPHIA

## SCHOOL-PARENT COMPACT

*The Kenderton School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*This school-parent compact is in effect during school year **2017 - 2018**.*

### REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

#### School Responsibilities

The Kenderton School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

*The Core Curriculum for Reading and Mathematics is implemented daily during the 120 minute literacy and 90 minute math blocks. We are currently using Envisions Math in our mathematic classrooms and Ready Gen/Collections in our literacy classrooms.*

*Lesson plans are reviewed bi weekly to ensure that teachers are following the planning and scheduling timeline and developing lessons at the proficient level. Immediate feedback is provided to assist teachers with struggling areas and to provide direction.*

*Informal observations are conducted daily to monitor the implementation of the Core Curriculum. Administrators provide immediate feedback on lessons.*

*Teachers are provided professional development to plan lessons, share best practices and strategies to gain an understanding of the Core Curriculum and the Core program materials.*

*The math and literacy coaches provide in-classroom support (modeling, lesson plan review, etc...), facilitate professional development in areas that were observed as "need improvement.*

*Special education students are scheduled to work with special education teachers throughout the day in order to receive interventions.*

*There is a special education instructional specialist available to help ensure teachers are teaching and instructing students with IEPs with fidelity, and upholding IEPs.*

*Our teacher training has primarily focused on Shared Reading, Lesson Plans, Problem Solving, Blooms Taxonomy, Do Now, RTi, and Common Core.*

*We also implement the Social Studies Core Curriculum in Grade 6-8 and the Science Curriculum in grades 6-8.*

*We provided students with a pre-test in order to gauge the level of understanding in order to create future lessons.*

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

*Parent Teacher conferences will be held on November 20, 21, and 22, 2017 for the first marking period with an evening conference on November 21, 2017, on February 14, 15 and 16, 2018 for the second marking period and May 2, 3 and 4, 2018 for the third marking period.*

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

*Interim reports will be sent home via students and/or mail during the months of October, January, March and May. Teachers are required to provide monthly phone contacts to parents regarding student progress.*

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

*The school has an open door policy, which encourages parents and guardians to visit the school and classrooms, as well as to participate in our school activities. The staff is available for parent consultations before and after school. Parents can also make appointments to meet with staff during staff preparation periods.*

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

*Parents may contact the literacy and math coaches to arrange to participate in class activities. Parents are invited via letter or flier to join in Honor Roll, School Assemblies, and/ or other celebrations. Parents are also welcomed to attend students on class trips.*

## Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television my child watches.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my child's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.]*



## Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need it.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Participate in after school activities that will enhance academic achievement.*

The Kenderton Elementary School will: **(must be in all compacts)**

1. **Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.**
2. **Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely way.**
3. **Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right**



of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.

4. **Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.**
5. **Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.**
6. **On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.**
7. **Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.**
8. **Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).**

**To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the Kenderton Elementary School will:**

1. **Recommend to the Regional No Child Left Behind District Liaison, the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.**
2. **Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.**

3. **Work with the School District of Philadelphia in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.**
  
4. **Work with the School District of Philadelphia to ensure that a copy of the State Education Agency’s written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.**

_____	_____	_____
<b>School</b>	<b>Parent(s)</b>	<b>Student</b>
_____	_____	_____
<b>Date</b>	<b>Date</b>	<b>Date</b>

**(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)**



**Kenderton Elementary**  
**1500 West Ontario Street**  
**Philadelphia, Pennsylvania 19150**  
**Phone: 215-400-8340      FAX: 215-400-8341**

***Kenderton Eagles***  
***“SOARING EAGLES WITHOUT LIMITS”***

We have read the “Student/Parent Handbook 2017-2018” and have discussed its contents.

\_\_\_\_\_  
Parent’s/Guardian’s Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student’s Signature

\_\_\_\_\_  
Room Number